

## **Beyond the Boundaries: New Approaches & New Strategies**

Cincinnati AEYC Fall Conference – Saturday, November 12, 2011 (8:30-3:30)

Union Institute and University, 440 McMillan, Cincinnati, 45206

Cost: \$30 AEYC members; \$45 for non members; \$60 after 11/1 - late registration

Discount of \$30 per registration when 30 registrations are confirmed by a group



[www.cincinnatiaeyc.org](http://www.cincinnatiaeyc.org)

### Morning Workshops (9:00-11:30)

#### **Infant-Toddler Mental Health: How to Assess & Implement Intervention Strategies**

*Kate Merrilees, MSW, LISW Director, Young Child Institute, Central Clinic, Cincinnati, OH*

This workshop delves into the emotional competence of infants and toddlers. Participants will explore how positive early relationships between adults and young children are the foundation for life. They will make connections between relationships, self-regulation, resilience and attachment. Practical strategies for supporting relationships in the classroom will be presented.

#### **Facing the Challenge: Working with Children Who Use Challenging Behavior**

*Chris Kelley, Director of Training and Family Partnerships, Children, Inc., Covington, KY*

This interactive session provides a six step process for responding to and helping children who are using mistaken behavior to get what they need or what they want. Included in this six step process are techniques for discovering the child's purpose behind the behavior and planning for short and long term goals using both prevention and intervention strategies.

#### **Nurturing Spirituality through Literacy**

*Lesley Roth, M.Ed., Principal/Teacher Xavier University Montessori Lab School, Adjunct faculty, Xavier University Montessori Teacher Education Program, Cincinnati, OH*

Participants will explore the stages of children's pro-social and spiritual development. The focus of this workshop will concentrate on the stages of development, what they mean, and how they can be nurtured through literary experiences. The spirituality of the child is an intimate and significant process. It includes a connection with the world through awareness of self and others. This session will explore the research of Drs. James Fowler, Erik Erikson, Tobin Hart, and Maria Montessori demonstrating that the spirituality of the child should be regarded as carefully as any of the other researched domains.

#### **Playing with the Masters: Developing Curriculum through Fine Art:**

##### **The Andy Goldsworthy Project: A Year Long Study**

*Susan Ricciardi and Allie Goodman, Lead Teachers Hyde Park Methodist Preschool, Cincinnati, OH*

Walk through the planning process with experienced teachers featuring the works of VanGogh, Mondrian, Adams, Kandinsky, O'Keeffe, and Goldsworthy. Participants will learn how to integrate art appreciation with math, science, social studies and literacy experiences. River clay/terra cotta is an essential medium introduced in this workshop. Examples of teacher/child made materials, documentation, user - friendly research sources will be included. "Playing with the Masters" video shows children from Hyde Park Methodist Preschool engaged in art exploration.

Afternoon Workshops (1:00-3:30)

**Algebra, Geometry and Measurement, Oh My! Expand Your Ideas About Math for the Early Childhood Classroom** - *Brenda Hieronymus, M.Ed., University of Cincinnati ECE Instructor, Arlitt Child Development Center Assistant Director and Teacher, Author: More Than Counting - Standards Edition (new Redleaf Press 2011), Cincinnati, OH*

Don't let these Math Standards scare you! This presentation will explore the many ways to plan activities for algebra, geometry and measurement. These concepts are essential to success in school and in life. Bring your math ideas to the presentation and find out if they meet the criteria for Algebra, Geometry or Measurement Standards in Ohio. Participants will have opportunities to interact with each other as well as with math materials. Expand your knowledge and skills when asking Process Standards questions. A CD containing math suitcase games will be provided to each participant.

**Essential Principles of Working with Toddlers in the Reggio Way**  
*Shelly England, Teacher, Ohio University Child Development Center, Athens, OH*

This workshop provides participants with inspiration for promoting creative experiences with toddlers – young and old. They will learn how to construct graphic representation of projects/experiences (documentation) and assess skills using work samples. The presenter will describe and share several projects and experiences with toddlers that integrate social studies, and creative arts into the daily life of a toddler classroom.

**Parents are the Child's First Teacher: So Who Put the School in Charge?**  
*Daniele Bond and Janice Hendrix, Assistant Professors of Early Childhood Education and Martha Patricia Perez-Enriquez, Academic Director - Spanish Program-University of Cincinnati, Cincinnati, OH*

We all know that parents are the child's first teacher and the home is the first school, so why do we cut the child off from that initial and *oh so valuable* learning experience – the Family? This workshop will address that question and help you understand the importance of working in partnership with families. We will cover four topics: understanding the value of culture, effective communication, bridging the gap between home and school, and creating a sense of community - ways to effectively engage families within the classroom. Workshop attendees will participate in hands-on activities, interactive discussion, and receive a wealth of knowledge and resources to take back to the classroom.

**One, Two, Three – Hop, Turn, Freeze! Movement Activities to Enhance Your Early Childhood Environment** - *Connie Dow, Consultant and Author of Dance, Turn, Hop, Learn! Enriching Movement Activities for Preschoolers (Redleaf Press, 2006) and One, Two, What Can I Do? Dance and Music for the Whole Day (Redleaf Press April, 2011) Cincinnati, OH*

Children love and need to move, so why not incorporate dance as a natural part of what you teach every day. Dance is a lively and playful art form full of useful tools for teaching virtually any subject. Research shows the importance of keeping children moving throughout the day and of having opportunities for kinesthetic learning in the classroom. Participants will become familiar with teaching structured movement activities so children have an opportunity to learn and understand personal versus shared space, how their bodies move, control the direction and speed at which they are moving, and increase their strength, balance, and coordination. So get up & get moving.

## Off Site Workshops

Off site workshops offer an opportunity to learn about special topics in the field. Transportation will be provided to and from Union Institute by the Klug Transportation Service for an additional fee of \$10.00 per person. The extended lunch hour will allow for additional time in transit to develop the workshop content. Off site workshops are limited to 25 participants on a first come, first served basis.

### Morning Off Site Workshop

#### **Rethinking and Reflecting: Environment as Third Teacher**

*Lowellette Lauderdale, Director, Friendship Preschool Reggio Inspired Preschool, Wyoming OH*

It has been said that the environment is the third teacher. Although that doesn't help us maintain ratios in the classroom, it does give us food for thought. In this workshop participants will travel to a preschool in Wyoming, OH to explore the ideas of environment and classroom in both indoor and outdoor spaces. Participants will discuss the values communicated and the specific ways they are communicated. Time will also be given for participants to define and reflect on their own values and how those values can be communicated in their spaces.

### Afternoon Off Site Workshop

#### **Looking at Art with Young Children - Engaging Children in Conversation**

*Amy Briggs – Assistant Curator for School-Based Learning, Cincinnati Art Museum, Cincinnati, OH*

How can you successfully engage young children in prolonged and meaningful looking at works of art? What is the benefit of discussion-based interactions with artwork for young children? We will look at a variety of questioning strategies for engaging young children in addition to an overview of the Cincinnati Art Museum's Through a Child's Eyes early childhood curriculum. The workshop will include practice in the Art Museum's galleries. Participants will each receive curriculum materials and an Art Museum poster.

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### **To Register-- Mail Registration Form with Check or Money Order to:**

Megan Sprigg  
Pleasant Ridge Presbyterian Nursery School  
5950 Montgomery Road Cincinnati, Ohio 45213-1610  
Phone: 631-0170 Email: [msprigg@cinci.rr.com](mailto:msprigg@cinci.rr.com)

- 1) A member of any AEYC (Cincinnati, Dayton, Northern KY, etc.) may receive the member rate of \$30 -- the member's current ID number must accompany payment.
- 2) Groups registering 30 at a cost of \$30 per registration must contact Megan Sprigg directly and submit the names of all individuals to be registered by 10/26.
- 3) A renewing or new member may add \$75 to the member rate of \$30 (paying \$105) to "bundle" the conference registration fee with NAEYC/OAEYC/CAEYC membership. Contact Megan for details.
- 4) Approval is pending for SUTQ, CEUs ODJFS and Kentucky in-service credits.



ANSI/IACET CEU is granted by the Ohio Child Care Resource and Referral Association (OCCRRA) through 4C. OCCRRA is a statewide not for profit agency that exists to promote the positive development of all children, esp. in out of home learning environments. OCCRRA membership consists of local resource and referral agencies providing services to families, early childhood professionals and communities in every county throughout the state. CEU processing fee is \$10 per registrant per workshop. Arrive 15 minutes early to complete any paperwork. Learning outcomes will be assessed during the workshop. To receive CEU credit, you must attend the workshop for the entire scheduled time. CEU forms will not be released until payment is processed. \*\*CEUs must be requested prior to or at the workshop. No CEU credit will be granted retroactively.