

## Tear off Mail in Registration

Register now! Cincinnati AEYC Annual Conference: Holistic Perspectives in Early Childhood Education

Name: \_\_\_\_\_ NAEYC Membership # (if applicable) \_\_\_\_\_

Mailing Address \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Email: (please print clearly) \_\_\_\_\_

Work Affiliation \_\_\_\_\_

Payment \_\_\_\_\_ \$25.00 NAEYC member, \$40 non-member, if registering as a group, please name group - \_\_\_\_\_  
 \_\_\_\_\_ Check for CEU certificates, cost is an additional \$10.00 per registrant  
 \_\_\_\_\_ Amount Enclosed

Please make checks payable to: Cincinnati AEYC (include this form with payment)

Mail Payment to: Megan Sprigg, Pleasant Ridge Presbyterian Nursery School, 5950 Montgomery Rd., Cincinnati, OH, 45213

\*In order to receive SUTQ credit you must register through OPDN website for registry, url OPDN.org

Questions? Contact: Megan Sprigg 513-631-0170 or via email msprigg@cinci.rr.com

### AM Sessions

STI10004257 Developmentally Appropriate Practices: Beyond the Basics  
 STI10004259 Singing and Storytelling with Infants and Toddlers...  
 STI10004262 Reducing Stress in the Classroom  
 STI10004285 Developing Reading Skills in the Early Years  
 STI10004434 Wheels & Water & Worms, Oh My! : Science Activities...

### AM Session Preference:

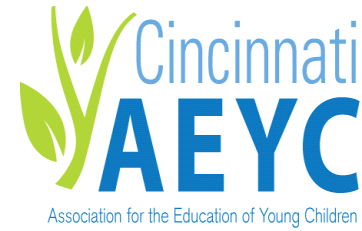
1st choice \_\_\_\_\_  
 2nd choice \_\_\_\_\_  
 3rd choice \_\_\_\_\_

### PM Sessions

STI10004286 Exploring Emotional Intelligence with Young Children  
 STI10004288 Outdoor Learning Adventures with Toddlers  
 STI10004289 Awakening Critical Thinking in Early Childhood Classrooms...  
 STI10004435 Singing and Storytelling with Preschoolers  
 STI10004555 Sensory Integration- Sensory Processing- Anxious Coping...

### PM Session Preference:

1st choice \_\_\_\_\_  
 2nd choice \_\_\_\_\_  
 3rd choice \_\_\_\_\_



## Holistic Perspectives in Early Childhood Education

**A Conference Designed  
for Teachers, Family Child  
Care Providers,  
and Other Professionals**



**October 23, 2010**

**Union Institute & University  
440 E. McMillan St.  
Cincinnati, OH 45206**

## Conference Schedule of Events

**Registration**  
**8:30 a.m.— 9:00 a.m.**  
***Light Breakfast***

CAEYC Member \$25

Non-Member \$40

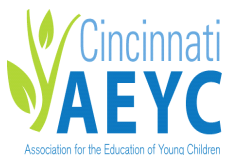
Conference Registration plus NAEYC/CAEYC Membership \$90

\*For information on group discounts (30+) Please contact:

Megan Sprigg at Email: [msprigg@cinci.rr.com](mailto:msprigg@cinci.rr.com) or (513) 631-0170

<b>9:00 a.m.—11:30 a.m.</b>	<b>Session I</b>
<b>11:30 a.m.—11:45 a.m.</b>	<b>Break</b>
<b>11:45 a.m.—12:45 p.m.</b>	<b>Lunch</b>
<b>12:45 p.m.—1:00 p.m.</b>	<b>Break</b>
<b>1:00 p.m.—3:30 p.m.</b>	<b>Session II</b>
<b>3:30 p.m.</b>	<b>Departure</b>

### \*SUTQ Approval Pending



Joining CAEYC is easy. Go to the NAEYC website and complete the membership form [www.naeyc.org/membership/](http://www.naeyc.org/membership/) - Indicate Cincinnati as local affiliate. Proceed with registration.



To access a new economical and convenient payment plan you may join NAEYC/Ohio AEYC/ Cincinnati AEYC at the OAEYC website [www.oaeyc.org](http://www.oaeyc.org). See above.



**Visit our Website**

**[www.cincinnatiaeyc.org](http://www.cincinnatiaeyc.org)**

**Follow Cincinnati AEYC on Facebook**



## How to Register Using OPDN.org

To Receive Step Up To Quality (SUTQ) credits, you must register on line through the OPND Network.

- 1) To Create an Account – go to [www.opdn.org](http://www.opdn.org) and click on “Sign Up for OPDN.org” in the upper right hand corner. Follow the instructions to create your account and set a password.
- 2) With an OPDN Account – go to [www.opdn.org](http://www.opdn.org) and log in. In the red bar at the top, click “PDTrack (Trainings).” You may need to read the disclaimer and click “I agree.”
- 3) Click the link that says “If you’re registering by Training ID number, click here.” (Near the bottom)
- 4) Each workshop has a number that begins with ST next to it. Locate the workshop you want to attend on the final page of this program, then type that number (including ST) into the Training ID box and click “Register.”
- 5) Once you have registered, you will be given a link to a payment form. This link will also be in your confirmation email.
- 6) Print your payment form and send with your check or money order made payable to **Cincinnati AEYC**
- 7) Mail payments to:  
Pleasant Ridge Presbyterian Nursery School  
5950 Montgomery Road  
Cincinnati OH 45213, (513) 631-0170  
ATT: Megan Sprigg
- 8) All payments must be received at least **TWO WEEKS** before the conference or your registration may be cancelled.



## Cincinnati AEYC Board of Directors

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\* Conference Committee

### ODJFS Inservice

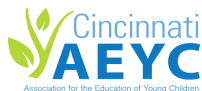
Hours per each Session will be provided

### CEU Credit

CEU processing fee \$10.00. CEU application and payment must be paid for in advance. Certificates will be mailed to applicants following the conference.

Payment should be made payable to Cincinnati AEYC  
Payment should be sent attention to Ms. Megan Sprigg  
(see back page for address)

*\*The planning committees for the 4C Leadership Conference (10/7-8/2010) and the Cincinnati AEYC conference (10-23-2010) hope to meet the professional development needs of all early child care leaders, teachers and providers by offering conferences linked with the same featured speaker and a common message. Together we are committed to exceptional opportunities for professionals in early care and education.*



[www.cincinnatiaeyc.org](http://www.cincinnatiaeyc.org)

Partners in Professional  
Education



[www.4cforchildren.org](http://www.4cforchildren.org)

**\*Special Thanks to:** Union Institute & University, Cincinnati AEYC Board of Directors, 4C for Children, and Connolly Printing

## Featured Speaker

### Dr. Will Mosier, Wright State University

Professor of ECE at WSU  
Doctorate in ECE from USC  
Mental Health Consultant /Head Start  
Presenter at International Conferences  
International Health Specialist  
Former Director-Florida Institute for  
Childhood Neurological Disorders  
Licensed Marriage and Family Therapist



### Featured Conference Sessions

#### **9:00 a.m.**

#### **"Developmentally Appropriate Practices: Beyond the Basics"**

The presenter will discuss and engage participants in role-play scenarios to avoid power struggles with young children. Positive behavior outcomes will be emphasized through communication strategies. This manner of understanding the democratic alternative to authoritarianism and permissiveness is important for effective and consistent implementation of developmentally appropriate approaches to child guidance that re-direct negative energy while building self-control.

#### **1:00 p.m.**

#### **"Exploring Emotional Intelligence with Young Children"**

Emotions drive attention and attention drives learning. Without "emotional intelligence" children often lack the energy they need to persist in intellectual challenges. Helping children acquire emotional intelligence advances their self-confidence and self-control and strengthens their cognitive development. The presenter will demonstrate the use of empathic listening, non-blaming confrontation, and other strategies that assist children in developing emotional intelligence.



## Morning Sessions

**"Singing and Storytelling with Infants and Toddlers: Incorporating Musikgarten Strategies"** -Amanda O'Bannon, Director and Teacher of Musikgarten Program, BA Folklore and Mythology, Harvard, certified in Orff Schulwerk Early Childhood Music Education, and in Musikgarten

This interactive workshop will lay the foundation for developing the relationship between music, movement, and literacy with children under three years of age. It will include an overview of Musikgarten's philosophy and techniques. Participants will observe demonstrations with parents, infants, and toddlers. Participants are welcome to bring recording equipment and will receive copies of songs and activities to use in the classroom.

**"Reducing Stress in the Classroom"** -Patti Craig, Director of Promoting Resilient Children (PRC) Program and Karen Mumford, Lead Coach and PRC Classroom Coaching Team

Young children depend on their parents to help them feel safe, comfortable and supported in understanding and coping with the world. For many young children, the extended hours away from these attachment relationships stretch their ability to cope with the challenges of the day. When children are stressed it is difficult for them to learn. This session will focus on understanding the common stressors inherent in the childcare setting and will offer suggestions in preventing and managing those that arise.

**"Developing Reading Skills in the Early Years"** -Rita Hoppert, Ed. D., Literacy Specialist, Cincinnati Public Schools

Come learn how interactive reading, book sharing, lively conversations, and playing with words, rhymes, sounds and letters lay the foundation for language and literacy learning. One tool, the Ohio's Kindergarten Assessment Tool, the KRA-L will be introduced. You will leave with a deeper understanding of language and literacy development that will enable you to foster literacy skills in your daily work with three to five year olds.

**"Wheels & Water & Worms, Oh My!: Science Activities for the Early Childhood Classroom"** -Nancy Struewing, MEd. ECE Curriculum and Education Specialist, Hamilton County Educational Services Center  
Research shows that traditional science "experiments" are difficult for young children to understand. This presentation will give teachers numerous examples of hands on classroom science activities that promote critical thinking skills and address the Ohio Early Learning Standards. Ideas will be shared for extending science throughout multiple curriculum areas and cover life, earth, and physical sciences.

## Afternoon Sessions

**"Singing and Storytelling with Preschoolers: Incorporating Musikgarten Strategies"** -Amanda O'Bannon, Director and Teacher of Musikgarten Program, BA Folklore and Mythology, Harvard, certified in Orff Schulwerk Early Childhood Music Education, and in Musikgarten

This interactive workshop will lay the foundation for developing the relationship between music, movement, and literacy with children three to five years of age. It will include an overview of Musikgarten's philosophy and techniques. Participants will observe demonstrations with parents, infants, and toddlers. Participants are welcome to bring recording equipment and will receive copies of songs and activities to use in the classroom.

**"Outdoor Learning Adventures with Toddlers "** -Josh Craig and Jennifer Thomas, ECE Teachers, University of Cincinnati Early Learning Center

Are you tired of watching your toddlers do the same old things with the same old materials outside? In this workshop you will learn "out of the box" activity ideas for all types of outdoor spaces and playgrounds. Ideas on incorporating field trips with outdoor learning activities will also be presented.

**"Awakening Critical Thinking in Early Childhood Classrooms: Using the Reggio Emilia Approach as Inspiration"** -Shelley England, Kristen Mazzeo-Barron, Keith Barron-Master Teachers, Ohio University Child Development Center, MEd Human and Consumer Sciences

The session will focus on ideas put forth by Loris Malaguzzi in which education is a system of relationships. It will highlight information about the place and people who incorporate these ideas into early childhood education through active investigation. Participants will engage in a more in depth study of specific aspects of the Reggio Approach and use reflective writing based on suggested activities.

**"Sensory Integration- Sensory Processing- Anxious Coping Strategies and Behaviors"** - Katheryn M. Pacey, PhD., Developmental Psychology, Licensed Psychologist

This presentation will provide information regarding the importance of mind, body, and environmental balance; and, the ways in which sensory processing difficulties can act as a catalyst for anxiety, anxious coping strategies, self-regulation and behavior. There will be discussion of the more common imbalances, resulting behaviors and possible intervention strategies.